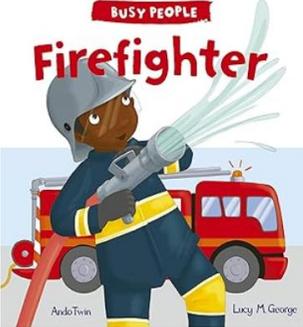
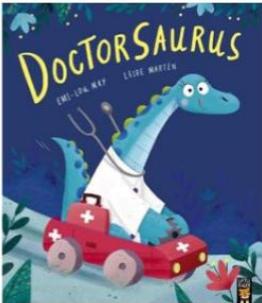
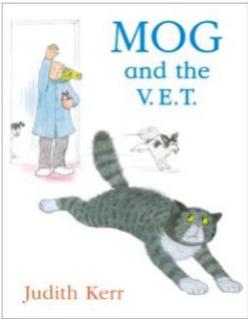
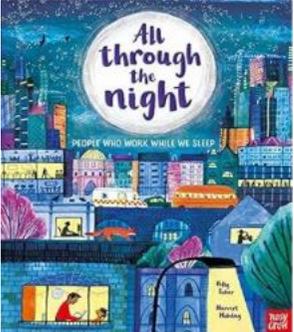


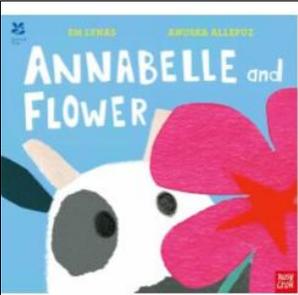
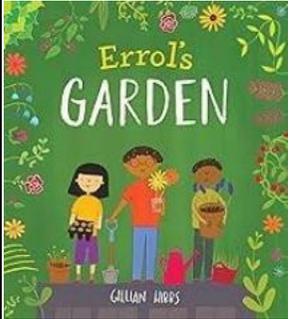
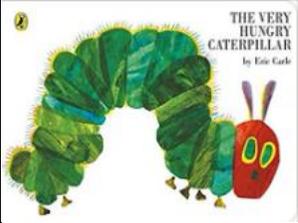
**Rood End Primary School**  
**NURSERY MEDIUM TERM PLANNING - SUMMER**  
**KNOWLEDGE CURRICULUM THROUGH STORY**

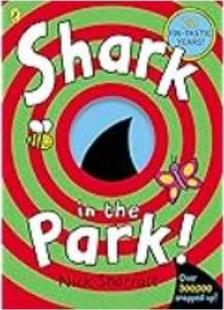
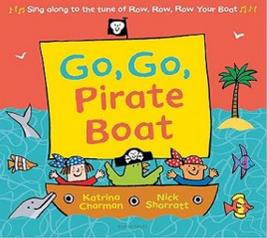
Each week during Spring Term in Nursery we will listen to a new story and explore the meaning of the new words that we hear. The staff try and encourage pupils to use the new words in their play and discussions with a focus on nouns and verbs.

The stories that are chosen are linked to familiar events that may be personal to the child or link to those that are happening in the world around them.

KEY TEXT	Knowing More  UTW	Doing More  SKILLS	Meaningful Talk to ME! Growing Vocabulary	Real Experience	Foundations for Phonics <b>wellcomm</b>	Maths White rose Nursery
	<p>Know that there are people who help us</p> <p>Know that a firefighter wears special clothes</p> <p>Know the special parts on a fire-engine</p>	<p>Join materials together to make a 3D model</p> <p>Use words to talk about the engine</p>	<p>Ladder</p> <p>Fire</p> <p>Hot Safe</p> <p>Engine Siren</p> <p>Helmet</p> <p>Firefighter</p> <p>rescue</p>	<p>Visit from a fire engine</p> <p>Water spraying</p>	<p>Sounds and sirens</p> <p>Jack and Jill</p> <p>Wellcomm</p> <p>What burns?</p>	<p><b>Counting 3</b></p> <p><b>Move and label 1, 2, 3</b></p>
 <p>Runaway Cone</p>	<p>Know what a vehicle is</p> <p>Know the names of familiar objects in their immediate environment</p> <p>Notice what has wheels.</p>	<p>Join materials to make 3D models</p> <p>Make tracks</p> <p>Make up stories that involve vehicles</p>	<p>Naming vehicles</p> <p>Digger, scoop</p> <p>Traffic light</p> <p>Traffic cone</p> <p>Helicopter</p>	<p>Walk around school and notice the traffic lights.</p>	<p>Sounds and sirens</p> <p>One, 2, buckle my shoe</p> <p>Wellcomm</p> <p>Why</p>	<p><b>Shape space measure 2</b></p> <p><b>Explore position &amp; space</b></p>

	<p>Know that there are people who help us Know that a doctor/ nurse uses special tools</p>	<p>Use props in pretend play to make up stories</p>	<p>Doctor, nurse, plaster, Bandage Stethoscope Injection Medicine Ambulance</p>	<p>Visit from a nurse  Dress each child up and photograph as a dr, nurse, paramedic – chatty book</p>	<p>Miss Molly Had a dolly  Wellcomm Use because</p>	<p><b>Comparison 2</b> <b>Compare and sort collections</b></p>
	<p>Know that there are people who help animals Know that a vet is a doctor/nurse for animals</p>	<p>Use props in pretend play  Show care in play behaviour</p>	<p>Vet, cat, pet, dog, hamster, Bandage Operation, paw, tail, leg</p>	<p>Visit from a dog  A pet to visit  Own pets – chatty book</p>	<p>Wind the bobbin up  Wellcomm Use 'ing'</p>	<p><b>Counting 3</b> <b>Take and give 1, 2, 3</b></p>
	<p>Know that there are people who help us Know that we sleep at nighttime</p>	<p>Use figures, props &amp; costumes in play to take on different roles</p>	<p>Nighttime Bedtime Job Caring Helping Building</p>	<p>Torches and dark den tents  Parents jobs? In uniform chatty book</p>	<p>Pat a cake  Wellcomm Day/night activities</p>	<p><b>Sh, sp, meas 3</b> <b>Explore position and route</b></p>

	<p>Know that a plant grows from a seed</p> <p>Know that a flower has petals</p> <p>Know that we can help a seed to grow by caring for it.</p>	<p>Explore the soil</p> <p>Plant a seed in soil</p> <p>Say what you see in the nursery garden</p>	<p>Seed, leaf, bud, petal, green, colour, grass, flower, cow, smell, water, soil,</p>	<p>Grow something from seed</p> <p>Cress seeds</p> <p>Nasturtium seeds</p>	<p>Ring a ring o roses</p>	<p><b>Subitise 3</b></p> <p><b>Dots</b></p>
<p><b>Erols Garden</b></p> 	<p>Know that there are different gardens</p> <p>Know that a plant grows from a seed</p> <p>Know that a flower has petals</p> <p>Know that we can help fruit to grow by caring for the plant.</p>	<p>Use tools correctly and safely for gardening</p> <p>Say what you see in the nursery garden</p>	<p>Garden, planting, trowel, gloves, rooftop, fruit, vegetables</p>	<p>Create a strawberry plant garden.</p> <p>Create a herb garden</p> <p>Explore herb leaves</p>	<p>Round and round the Garden</p> <p>Wellcomm his / her</p>	<p><b>Shape space measure 4</b></p> <p><b>Match talk push and pull</b></p>
<p><b>Hungry Caterpillar</b></p> 	<p>Know that there are small creatures in our world</p> <p>Know that a knife is used for chopping</p> <p>Know that bananas, strawberries and oranges are fruits</p>	<p>Use tools correctly and safely for chopping</p>	<p><b>Caterpillar, butterfly, hungry, food, fruit, cakes, leaf, sunshine, eating, changing, wings</b></p>	<p>Chop a banana</p> <p>Chop strawberries</p> <p>Peel oranges &amp; segment</p> <p>Taste</p>	<p>Hickory dickory Dock</p> <p>Wellcomm – bigger/biggest</p>	<p><b>Pattern 3</b></p> <p><b>Explore own first patterns</b></p>

	<p>Know that there are small creatures in our world          Know that some creatures have more than 2 legs          Know that a spider makes a web</p>	<p>Weave string &amp; ribbon with control          Use correct words to talk about what they can see</p>		<p>Find webs</p>	<p>Incy Wincy Spider  <b>One Elephant Went Out to Play</b>          One elephant went out to play          Upon a spider's web one day          He had such enormous fun          That he called for another elephant to come.</p>	<p><b>Pattern 4</b>  <b>Lead on own repeats</b></p>
	<p>Know that a shark can be found in water          Know that a shark has lots of teeth and a fin          Know the correct names for things we see in the park</p>	<p>Use words to talk about what they can see in the pictures.          Join in with the story – repeated parts</p>		<p>Visit a park          Groups – family.</p>	<p>A sailor went to sea, sea, sea.          Wellcomm behind</p>	<p><b>Shape space &amp; measure 5</b>  <b>Start to puzzle</b></p>
	<p>Know that there are parts of our world that are sandy – beach          Know that the large area of water is called the sea/ocean          Know what floating looks like          know what sinking looks like</p>	<p>Join in with repeated parts.          Use new vocabulary</p>		<p>Dress up pirate party experience</p>	<p>1, 2, 3 4, 5 once          I caught a fish alive          Wellcomm</p>	<p><b>Counting 5</b>  <b>Show me 5</b></p>

		Explore sinking & floating				
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